



WB- TAC EMPOWERING PROGRAMME

"GO SELFIE HUNT"

Techniques used	Storytelling, problem solving, creative th	
	Work-based and student –centred techniques for the development.	
Objectives	 Create a programme which uses art as a tool of empowerment. 	
		an be used in the Museums, cultural
		s. It can help boost the promotion.
Learning outcomes	Abilities	Competences
ECVET based on EQF	Create a Presentation	Techniques for presentation
3	Assessment of the effectivity of the	Techniques of management and
	communication strategies used	coordination of team work
	Define the fundamental elements	Characteristics of the element assigned
	Application of presentation techniques	Create an oral and digital presentation
	Planning of an artistic project	Translate a creative idea into an artistic
		presentation
Validation	Europass European Skills Passport	
	Certificate of Learning Outcomes	
Structure	Within a group of participants split the m	nain group into smaller ones. Each group
	will be assigned with a task concerning the field of art and culture. The task is to	
	the discretion of the applicant of the pro	
	of a building, artefact etc. They would need to recreate the situation creating a photos. After the first task is assigned and completed, the group will expose to the rest what they have accomplished. They will evaluate each other.	
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	When the general presentation is completed the applicant of the group will assign a final task addressed to all the groups creating a challenging experience. The final task will be the creation of a photo collage or short video telling the personal version of the story behind the art piece. Each group will then present its version to the other groups creating a creative and entertaining environment that will help boost empowerment of the participants in a creative and unusual way. At the end of the experience the groups will evaluate each other a choose a winner which will be than awarded by the applicant with a prize chosen by them (free pass, participation in cultural activity, laboratory, etc.). The idea is to develop creative thinking, and problem solving, as they have to	
	create a vlog or photos with whatever th	
	The main task needs to organised by the	•
	and executed within the time-scale ie. 2	
Application	After the design of the programme each	
	current activities and projects. After an in	
	cultural association will be informed of the	
	it to their activities. The participating org	
	programme.	,
Results	The empowering programme will have in	npact on both participants and
	organisation since:	
		ered acquiring new skills, knowledge and
	· · · · · · · · · · · · · · · · · · ·	ng, creative thinking, digital skills and
	1	y. They also need to develop soft-skills as
		deration to involve the community or The
		post self-confidence, competence of
	working in a group and linguistic	·
	working in a group and iniguistic	competences (in the case the





	 programme is applied in a language different from the mother tongue) The organisation who will apply this programme will use effectively the work-based and student-centred techniques to boost empowerment of participants and will create a new activity which uses art and culture as a tool of empowerment and development of soft and enterprise skills. The programme will be also useful for the promotion of the organisation and the creation of more interest in the other activities, engaging more and more people. Local, National and EU level. The programme can be used in different types of facilities and adapted also to other fields. The programme can be used for example as a tool to make a cultural visit more interesting, having the visitor as the centre of the experience. 	
Promotion	The empowering programme will be promoted within the organisation through Social Media, Influencers and other ways of promotion.	
Logo	# gosethelunt	